



## EDUCATION ON THE ROLE OF PARENTS IN THE IMPORTANCE OF CHILDREN'S EDUCATION IN THE BADUY TRIBE COMMUNITY

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### *Abstract*

This activity is carried out to make an understanding of learning by providing socialization or explanation and motivation about how important education is in the family, as well as awaken the potential from within children about how to motivate adolescents to continue higher education. It is hoped that a good level of education can improve the quality of human resources so that development can run well. The method of implementing this activity is by providing socialization of understanding that contains motivation to the community in the Baduy Tribe Environment. The results of this activity are expected to increase parents' understanding that education is very important so that children can be motivated to continue their studies and increase human resources in the environment.

**Keywords:** Education, the Role of Parents, The Importance of Education, Baduy Tribe

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### INTRODUCTION

Education in parenting is very important because parenting starts from childhood to adulthood. A long time with parental care requires good techniques and methods so that the results do not lead to bad results. Therefore, education is also very concerning in terms of parenting. Knowledge of parenting and learning patterns carried out by parents is necessary for education in the family environment, as it is said that parental knowledge can affect parenting patterns for children (Nurhayadi & Agasi, 2018). Learning provided at school can certainly not be absorbed by students and still requires parental assistance to help complete understanding because the ability of student development is not only from understanding but also character and emotional need to be developed. Every parent in society can become an educator because educators are fundamentally social activities for the growth or development of students to become human beings who can think maturely and wisely (Sofiyanurriyanti et al., 2022). The family, in this case, the parents, is the first and main environment where children interact, as the oldest educational institution, meaning that this is where the educational process begins and children receive the most education (Hadia Lubis et al., 2022). Family as an educational institution has several functions, namely in developing children's personalities and educating children at home, and family or parental functions in supporting education at school. Many people, especially parents and adolescents today, still do not understand the importance of education now and in the future. Technology development in today's era is also increasingly rapid, where everyone from the old to even toddlers already has one of the objects from technological developments such as gadgets. However, people still do not understand technological developments' negative and positive impacts in this digital era. The purpose of this activity is that it is hoped that the community, especially parents, will understand more about the importance of education for children and children are expected to improve their standard of life through education to get out of poverty. After participating in this activity, parents understand the positive and negative impacts caused by

technological developments in the digital era (Nursyamsi et al., 2022).

This counselling and training follow the following steps: 1) The community understands children's educational rights. 2) The community is given an understanding of the benefits, functions and importance of education for children, and 3) The community is given an understanding of the functions and duties of the family towards children's education. 4) The community is given training on identifying sources of family income. 5) the community is given training on identifying family expenses, and 6) the community is given training on how to strategy or manage family finances for children's education (Andri et al., 2019).

Awareness of children's education in a family is very important, so activity is needed to increase understanding of this. Based on the above problems, the purpose of this community service activity from the Bina Bangsa University Team is to provide material knowledge related to improving the quality of family education through training to increase parents' awareness of child education carried out in tribal communities Baduy.

## **METHOD AND PROCEDURES**

This community service is carried out in three stages: the preparation stage, the fundraising stage, the implementation stage, and the reporting stage. Each of them can be described as follows:

### **1. Preparatory Stage**

At this stage, the community service team conducts a series of preparations, including debriefing, establishing communication with parties, and conducting field observations. Through this stage, the team has ascertained where community service is carried out and made a relevant program.

### **2. Fundraising Stage**

At this stage, the team conducts fundraising. Because in addition to counselling activities, the Team plans to carry out Social Services with the Distribution of Basic Food. So that the team socialized the program and invited community participation without difficulty.

### **3. Implementation Phase**

At this stage, the entire team descends to the location of the service to realize the program that has been designed before. The team worked closely with the local community and the Baduy Chieftain

## **RESULTS**

The world of education has a very important role and responsibility to bring changes in humans/students, society and the social environment. Simultaneously the advancement of science and changes that occur in society will have a very clear impact on the personality of every human being. There is a change in attitude towards existing values, so a shift in the value system brings changes in the relationship of human interaction with society (Widjaya, 2020).

Education is a process that continues as a result of adjustment for humans as living beings who have developed physically and mentally with the environment in terms of intellectual, emotional and human

humanity. Therefore, what is education itself for? Of course, this question can be answered with a thousand and one kinds of answers: to be smart, to be rich, to get a soul mate who is a scholar, to be able to heal others, and so on. However, is there another reason or answer for higher and sublime value? The first four goals of education of high value and sublime are Education for Science and Life. The development of science requires a good educational process, which teaches children the process of thinking correctly, understanding a lesson or theory correctly and deeply, and teaching children to analyze critically and recognise weaknesses in a theory or shortcomings that need to be corrected. This means that humans need the education to hone the ability to manage, control, and manage life. So throughout the history of the world, we see science continuously being developed, revised, expanded and increasingly refined through education. Education for Life means learning about life as a whole and comprehensive, about the universe, galaxies, stars, oceans and oceans, and very large living things to invisible microbes. Education also develops technologies that can help develop the quality of life (food technology, industrial technology, robotic technology, computers, agricultural technology, animal husbandry, marine, disaster detection, and others). Education develops life with compassion and responsibility. Education is very beneficial for the sustainability and development of the quality of human life. Second: Education for Humanity and Culture. Education is also useful for knowing humans with all the complexity of their organs, personalities, and souls. Education awakens the nature of man as an unselfish social being and directs man to live as a large family of humanity, where all human beings are brothers and sisters and can coexist with tolerance and compassion. However, education also realizes that humans have weaknesses or, in religious terms/language: sin, which can be a source of social problems, violence, strife, hostility, and even war and destruction. A good education teaches humans to curb, restrain and resist these negative impulses or turmoil. On the contrary, good education encourages social sensitivity. It directs humans on how to cooperate, coexist, accept, love, and help each other and cultural arts, as creative and productive human creations are also maximized through education. Education motivates and teaches humans to maintain and develop good arts (music, dance, painting, sculpture, architecture, etc.) as a form of highly cultured and noble human beings. Third: Education for Vocations. Education also prepares and sharpens vocations in life or professions, enabling humans to contribute maximally to many people (Sudewi & Mardiyanto, 2021). A life that can develop for the better requires understanding who I am (identity), what I am capable of and can do well, and what I am less capable of and less able to do well. We can get and develop this ability through education. In all the euphoria of a world that has changed over time, education helps us to understand our true calling more broadly (Tanis, 2013). Through education, we can know better about what we can do well. Through education, we can learn and improve what we could not know or do well. Education makes people realize that man does not work only for personal comfort and wealth – but for a vocation that makes his life valuable and beneficial to many people. And the fourth:

Education for God. As Indonesian citizens who agree with Pancasila, the first precept of "One Godhead", –we believe that there is a God who is the Creator of heaven and earth, the Creator of the universe and the Creator of man (Toharudin et al., 2019). So that education does not negate God, but instead exalts God, the Creator of man and the universe, the Source of Life. True education that realizes the existence of a Creator God will again seek the meaning, meaning and purpose of all things in God the Creator – because the Creator must have a plan and purpose for everything He creates. True education has the highest purpose for the greatness and glory of God. Man will be taught and learn to seek God's will. Education also realizes that the One and Same God has created all human beings, all nations, and tribes. and race. Therefore true Education teaches people to respect and love each other as fellow creatures of the One, Same, and Undiscriminating God. Education is here to accompany and equip people with comprehensive faith growth. Education leads man to the Creator so that through education, man grows more and more in the knowledge of God (Tohir et al., 2022). True education also teaches noble character and behavioural values, such as compassion, forgiveness, patience, loyalty, honesty, courage, integrity, and others. One popular quote often ascribed to an Oxford Professor, the late C. S. Lewis, warned: "Education without value, no matter how great it may seem, will only produce more clever demons." Education helps humans to have good life values or moral values for life. So true education encourages man in goodness and all noble human values, which boil down to the character of God the Best and Merciful, because he created man.



Figure 1. Documentation of Community Service Implementation Activities

## CONCLUSION

Through this socialization activity, it is hoped that it can provide understanding to parents in the Baduy tribe environment that education is very important so that teenagers are motivated to continue their studies to college. This can also increase human resources in the environment.

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